

Module specification

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Module code	SOC479
Module title	Introduction to Criminology and Criminal Justice
Level	4
Credit value	20
Faculty	FSLS
Module Leader	Jo Prescott
HECoS Code	100484
Cost Code	GACJ

Programmes in which module to be offered

BA (Hons) Criminology and Criminal Justice	Core
LLB (Hons) Law	Core
BA (Hons) Law and Criminal Justice	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	May 2021
With effect from date	September 2021
Date and details of revision	NA
Version number	1

Module aims

This module will provide students an underpinning knowledge of Criminology and Criminal Justice. It will focus on key concepts such as the definition of crime, Criminal Statistics, moral panics and the fear of crime. The history and organisation of the main agencies within the Criminal Justice System will also be explored, ensuring students gain an appreciation of the context and nature of criminal law.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Explore the debates about the definition of crime, criminal statistics, moral panics and the fear of crime.
2	Describe the structure and function of the criminal justice system.
3	Identify the role and function of the main agencies that contribute to the criminal justice process.
4	Summarise the impact of devolution and the evolving nature of 'criminal justice' in Wales.

Assessment

Indicative Assessment Tasks:

Assessment 1: Group Project/Presentation- 10 minutes: an assessment which will address the definition of crime, the reliability of criminal statistics, moral panics and the fear of crime.

Assessment 2 (Essay) meets the requirements of a summative assessment with a 1000-word essay which addresses learning outcomes 2-4.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Group Project	25%
2	2-4	Essay	75%

Derogations

None

Learning and Teaching Strategies

The learning and teaching strategy are grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching Panopto videos; undertake Other Indicative Reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Indicative Syllabus Outline:

Students will develop their knowledge and understanding by examining the following:

What is Crime?

Official reporting of crime statistics

Moral Panics and the Fear of Crime

Nature and functions of Criminal Law

Mapping of Criminal Justice Agencies

Court processes and procedures

Sentencing philosophy, sentencing framework and key legislation

Indicative Bibliography:

Essential Reads

- Case, S. (2017), *Criminology*. Oxford: Open University Press.
- Joyce, P. (2017), *Criminal Justice: An Introduction*. 3rd ed. Abingdon: Routledge.
- Newburn, T. (2017), *Criminology*. 3rd ed. Abingdon: Routledge.

Other indicative reading:

- Davies, M. (2015), *Davies, Croall and Tyrer's Criminal Justice*. 5th ed. Harlow: Pearson Education.
- Liebling, A., Maruna, S., and McAra, L. (2017), *The Oxford Handbook of Criminology*. 6th ed. Oxford: Oxford University Press.
- McLaughlin, E. and Muncie, J. (2019), *The Sage Dictionary of Criminology*. 4th ed. London: Sage.
- Murphy, T. (2019), *Criminology: A Contemporary Introduction*. London: Sage.
- Wilson, W. (2020), *Criminal Law (Longman Series)*. 7th ed. Harlow: Pearson Education.

Employability skills – the Glyndŵr Graduate

Engaged

Ethical

Commitment

Curiosity

Resilience

Confidence

Organisation

Emotional intelligence

Communication